

Curriculum Vitae

**Don "Scott" Herrmann, Ph.D., ABPP**  
*Licensed Psychologist*  
*Board Certified Diplomate in Clinical Child / Adolescent Psychology*  
*Board Certified Diplomate in Police & Public Safety Psychology*

**7220 N. 16<sup>th</sup> Street, Suite I, Phoenix, AZ 85020**  
**(602) 824-8804**

**Education:**

Ph. D.	(1999)	<b>Arizona State University</b> (APA Accredited) Tempe, Arizona (Main Campus) Counseling Psychology Major GPA: 4.0 / 4.0
Master of Counseling	(1995)	<b>Arizona State University</b> (CACREP Accredited) Tempe, Arizona (Main Campus) Counseling Major GPA: 4.0 / 4.0
Bachelor of Arts	(1991)	<b>University of California Los Angeles (UCLA)</b> Los Angeles, California Psychology Major GPA: 3.4 / 4.0

**Academic Appointments:**

2003 – Present 1999-2000	<b>Northern Arizona University</b> Central Phoenix Campus Part-time faculty
2001-2002	<b>University of British Columbia</b> Vancouver, Canada Assistant Professor (tenure track)

**Specialized Training & Credentials:**

Specialty Board Certification Police & Public Safety Psychology # 7000	(2011)	<b>American Board of Professional Psychology (ABPP)</b> 600 Market Street, Suite 300 Chapel Hill, NC 27516
Specialty Board Certification Clinical Child & Adolescent Psychology # 6792	(2010)	<b>American Board of Professional Psychology (ABPP)</b> 600 Market Street, Suite 300 Chapel Hill, NC 27516
Certified Therapist in EMDR #28489781	(2010-2020)	<b>EMDR International Association</b> 5806 Mesa Drive, Suite #360, Austin TX 78731
Postdoctoral Fellowship in Clinical Child Psychology	(2001)	<b>Tripler Army Medical Center (APA Accredited)</b> 1 Jarrett White Road, Honolulu, Hawaii 96859

**Licensure / Certification / Memberships:**

Licensed Psychologist Arizona # 3446	(2001)	<b>Arizona Board of Psychologist Examiners</b> 1400 West Washington #240 Phoenix, AZ 85007
Licensed Psychologist Colorado # 0005823	(2022)	<b>Colorado Department of Regulatory Agencies</b> 1560 Broadway / Suite 1350 Denver, CO 80202
Licensed Psychologist California # 19821	(2004)	<b>California Board of Psychology</b> 1422 Howe Avenue, Suite 22 Sacramento, CA 95825-3236
National Register of Health Service Providers in Psychology NRHSPP # 50239	(2001)	<b>National Register of Health Service Providers</b> 1120 G Street, NW, Suite 330 Washington, D.C., 20005
International Association Of Chiefs of Police IACP # 1615951	(2005)	<b>IACP</b> 44 Canal Center Plaza / Suite 200 Alexandria, VA 22314

**Professional Experience:**

2003-present	<b>Arizona Child Psychology, PLLC</b> <b>Don Scott Herrmann, Ph.D., PLLC</b> 7220 N. 16 <sup>th</sup> Street, Suite I, Phoenix, AZ 85020 Licensed psychologist specializing in child, adolescent, family, and relationship / marital issues.
2003–Present 1999-2000	<b>Northern Arizona University</b> , Central Phoenix Campus, N. 28 <sup>th</sup> Ave., Phoenix, AZ 85053 Part-time faculty for the Masters in Community Counseling (CACREP Accredited) and the Masters in Educational Psychology / Human Relations degree programs. Responsible for all phases of student instruction, including curriculum development, lecturing, and student assessment. Supervisor: Nandini Ramakrishna, Ph.D., LPC, NCC
2002-2008	<b>Superior Court of Arizona / Maricopa County Juvenile Probation Department</b> 3125 West Durango, Phoenix, AZ 85009 Appointed as Clinical Director in January 2002. Responsible for the coordination and delivery of psychological / counseling services for detained juveniles within two large metropolitan detention facilities (400+ bed). Services include conducting psychological assessments, diagnosis, and treatment of detained children and adolescents, and providing staff supervision and training. Responsible for supervising 10 mental health staff positions comprised of psychologists, counselors, and social workers. Also responsible for conducting pre-employment and pre-arresting psychological evaluations of Probation Officer and Surveillance Officer candidates. Supervisor: Kenneth Bond, Deputy Director
2001-2002	<b>University of British Columbia</b> , 2125 Main Mall, Vancouver, B.C., V6T 1Z4 Assistant Professor (tenure-track) in Counseling Psychology. Duties were multifaceted, and included research, teaching (masters and doctoral level), academic supervision and community service. Areas of emphasis were health psychology, prevention / intervention program development, and community-based interventions. Supervisor: Bruno Zumbo, Ph.D.

- 2000-2001 **Tripler Army Medical Center**  
**Post Doctoral Fellowship in Clinical Child Psychology (APA Accredited)**  
 1 Jarrett White Road, Honolulu, Hawaii 96859  
 Duties were multifaceted, and routinely involved psychological assessment, diagnosis and treatment of children and adolescents, including those suffering from major medical conditions. Additionally, completed specialized training in Attention Deficit Hyperactivity Disorder (ADHD) and autism spectrum disorders. Also provided specialized services to pediatric oncology and cystic fibrosis clinics.  
 Supervisor: Kenneth A. Miles, Ph.D., ABPP
- 1995 - 2000 **Maricopa County Sheriff's Office Psychological Services Unit**  
 100 West Washington, 18<sup>th</sup> Floor, Phoenix, AZ 85003  
 Conducted psychological evaluations and assessments of prospective Sheriff's Office employees; including deputies, detention officers, and 911 operators. Also conducted specialized work fitness evaluations. Assessment methodologies included standardized interviews, paper and pencil test administration and interpretation, projective techniques, and behavioral assessment. Additionally, provided psychotherapy and counseling services to Sheriff's Office employees, their spouses and children. Hostage Negotiation Unit team member.  
 Supervisor: Robin Ford, Ed.D., Psychological Services Unit Director
- 1992 - 1993 **United States Probation Office: 600 US Courthouse, L.A., CA. 90024**  
 Served as Federal Probation Officer in the Central District of California. Prior to appointment, underwent extensive training in Los Angeles, CA, Baltimore, MD, and Washington, DC. Duties included conducting criminal presentence investigations, preparing presentence reports containing diagnostic assessments of offenders, and making federal sentencing recommendations to judges. General duties involved routine interactions with US District Court Judges, Federal Public Defenders, United States Attorney's Office, US Secret Service, US Immigration, Federal Bureau of Investigation, US Drug Enforcement Agency, US Bureau of Prisons, offenders and their families.  
 Supervisor: Christine Sutton, Supervising US Probation Officer  
 Robert M. Latta, Chief US Probation Officer
- 1991 - 1992 **Re-Socialization Skills Inc.:** Santa Monica, CA  
 Served as counselor and therapist to variety of differentially diagnosed clients. Duties were multifaceted, and often included vocational rehabilitation, behavioral interventions, and attempts to mainstream clients back into society and ensure success once in place. Also organized and conducted a weekly men's support group.  
 Supervisor: Bart Ellis, L.C.S.W.
- 1991 **UCLA Autism Project:** L.A., CA.  
 Trained in therapeutic behavioral interventions, and conducted behavioral therapy with clinically diagnosed autistic children in their homes throughout the Los Angeles area.  
 Supervisor: O. Ivar Lovaas, Ph.D.

**Research/Academic Activities:**

- 2000-present **Psychological Sequelae in Children With Cancer:** Tripler Army Medical Center, HI.  
 Principal investigator for DOD authorized study investigating levels of affective distress and coping mechanisms used by children with cancer. Responsible for all phases of investigation including study design, data analyses, and recruitment and training of 8 doctoral level research assistants.
- 1998-1999 **SCARE Program:** Maricopa County Regional Schools, Mesa, AZ.  
 Principle investigator for large multi-site intervention targeting violence reduction among at-risk students. Responsibilities included coordinating 8-week long intervention program, supervising and training 30 masters and doctoral student trainers, data management and statistical analysis.

- 1995-1996     **Genesis Academy Inc.:** Phoenix, AZ.  
Graduate Assistant for a partnership project with Arizona State University and a non-profit community-based organization targeting academically at-risk students. Duties included performing psychological assessments and providing counseling services to students.  
Supervisor: J. Jeffries McWhirter, Ph.D., ABPP
- 1993-1995     **Cross-Age Peers: Reducing Alcohol/Tobacco Through Prevention (CAP:RAP):** Arizona State University, Tempe, AZ.  
Graduate Assistant for federally funded project which sought to prevent alcohol and tobacco use among at-risk middle-school students. Duties included functioning as a team member in compiling research / project materials. Primary responsibility maintained for the development of a peer / cross-age tutoring module for classroom implementation, and for conducting district-wide in-service training regarding "refusal and resistance skill strategies".  
Supervisor: J. Jeffries McWhirter, Ph.D., A.B.P.P.  
Maryann Santos de Barona, Ph.D.
- 1990-1991     **Health Anxiety in Analogue Worriers:** UCLA, L.A., CA.  
Participated in the design and implementation of a scientific study assessing the quality of anxiety laden responses elicited from various health related stimuli presented in different modalities. Conducted all phases of processing subjects through the battery of research procedures, including consent, operating physiological and subjective monitoring instruments, and data input.  
Supervisor: Michelle G. Craske, Ph.D.
- 1989-1990     **Simple Phobia:** UCLA, L.A., CA.  
Processed subjects through a battery of scientific research procedures designed to measure physiological and subjective responses associated with various phobic stimuli (e.g., arachnids, snakes, a claustrophobic chamber, and hyperventilation activities). Conducted all phases of processing subjects through the battery of procedures, including consent, operating physiological and subjective monitoring instruments, and data input.  
Supervisor: Michelle G. Craske, Ph.D.

### **Thesis & Dissertation:**

Herrmann, D. S. (1999). The SCARE program: An experimental validation study. Doctoral dissertation, Arizona State University.

Herrmann, D. S. (1995). An examination of the relationship between gang involvement and the dimensions of self-concept. Master's thesis, Arizona State University.

### **Journal Articles:**

**Herrmann, D. S.** (2015) Distress Screening in Childhood Cancer Patients: A Focused Case Study Examination Involving Projective Drawings, Journal of Infant, Child, and Adolescent Psychotherapy, 14:2, 129-142, DOI: [10.1080/15289168.2015.1014989](https://doi.org/10.1080/15289168.2015.1014989)

**Herrmann, D. S., & Bidwell, S.** (2014). Selecting and hiring psychologically fit probation officers: A focused examination of the PEPQ / PSR Plus. International Journal for Court Administration, 6 (1), 1 – 9.

**Herrmann, D. S., Thurber, J. R., Miles, K., & Gilbert, G.** (2011). Childhood leukemia survivors and their return to school: A literature review, case study and recommendations. Journal of Applied School Psychology, 27, 252-275.

**Herrmann, D. S., Sipsas-Herrmann, A., Stafford, M., & Herrmann, N.** (2005). Benefits and risks of intergenerational program participation by senior citizens. Educational Gerontology, 31 (2), 123-138.

**Herrmann, D. S., & McWhirter, J. J.** (2003). Anger & aggression management in young adolescents: An experimental validation of the SCARE program. Education & Treatment of Children, 26 (3), 273-302.

**Herrmann, D. S., & Stone, J.** (2003, Winter). Psychological evaluations for probation officers: A rationale and recommendations. Executive Exchange: The Quarterly Journal of the National Association of Probation Executives, 13-15.

**Herrmann, D.S.,** McWhirter, R. J., & Sands, J. M. (2002). Clients in crisis: The initial meeting with detained defendants. The Defender: A Quarterly Publication of the Arizona Attorneys for Criminal Justice, April, 21-25.

**Herrmann, D. S.,** Durante, M. K., & Ford, R.C. (2002). An experimental validation study of the SASSI: Predicting alcohol related behavior in law enforcement applicants. Journal of Police and Criminal Psychology, 16 (2), 58-70.

**Herrmann, D. S.,** McWhirter, J. J., & Sipsas-Herrmann, Athanasia (1997). The relationship between dimensional self-concept and juvenile gang involvement: Implications for prevention, intervention, and court referred diversion programs. Behavioral Sciences & The Law, 15, (2) 181-194.

**Herrmann, D. S.** (1997). Review of Alan Harland's "Choosing correctional options that work: Defining the demand and evaluating the supply." Contemporary Psychology, 42 (8), 755.

McWhirter, J. J., **Herrmann, D. S.,** Jefferys, K., & Quinn, M. M. (1997). Tools for violence prevention. Catholic School Studies, 70 (1), 15-19.

**Herrmann, D. S., & McWhirter, J. J.** (1997). Refusal and resistance skills for children and adolescents: A selected review. Journal of Counseling & Development, 75 (3), 177-187.

**Herrmann, D. S., & McWhirter, J. J.** (1996). Review of Albert Ellis' "Better, Deeper, & More Enduring Brief Therapy: The Rational Emotive Behavior Therapy Approach." Contemporary Psychology, 41 (11), 1146-1147.

Tansy, M., Santos de Barona, M., McWhirter, J. J., & **Herrmann, D. S.** (1996). Peer and cross-age tutoring programs: Counselor contributions. Guidance and Counselling, 12 (1), 21-24.

**Herrmann, D. S., & McWhirter, J. J.** (1996). Review of Ann Goetting's "Homicide in Families and other Special Populations." Contemporary Psychology, 41 (2), 188.

Craske, M. G., & **Herrmann, D. S.,** (1993). Cues for health-related imagery in analogue worriers: A brief report. Behavior Research and Therapy, 31, 417-422.

### **Books / Manuals / Videos:**

**Herrmann, D. S., & McWhirter, J. J.** (2001). The SCARE Program: Student Created Aggression Replacement Education. Kendall Hunt Publishing Company.  
*\*Recognized as a "promising program" in 2001 by the U.S. Department of Education, and noted for its "quality, usefulness and educational significance" by the USDE Expert Panel on Safe, Disciplined and Drug-Free Schools.*

**Herrmann, D. S.,** Daggett, M., Fitzsimons, M., Rodriguez, N., Davis-Wendler, E., Sipsas-Herrmann, A. (2003). Fight Back With Love – Every Adult Has A Responsibility To Prevent Bullying. Phoenix, AZ: Maricopa County Juvenile Probation Department (OJJDP Grant Funded Program).  
*\*NACO award winning bullying prevention and education program. Currently being utilized in every U.S. State and four countries.*

**Book Chapters:**

**Herrmann, D. S.**, & Broderick, B. (2011). Probation and Surveillance Officer Candidates: Similarities and Differences with Police Personnel. In J. Kitaeff (Ed.) Handbook of Police Psychology. New York: Routledge Press.

McWhirter, J. J., McWhirter, B. T., & **Herrmann, D. S.** (1997). Counseling theory: A rationale and a framework for an eclectic approach. In D. Capuzzi & D. R. Gross (Eds.), Introduction to the counseling profession (2nd ed). Allyn and Bacon: Boston, MA

**Commissioned Reports:**

McWhirter, J. J., & **Herrmann, D. S.** (1994). Anger reduction for middle school students. Tempe: Arizona State University, College of Education (sponsored by Prudential Securities and the City of Phoenix).

McWhirter, J. J., Jeffries, K., & **Herrmann, D. S.** (1994). Anger reduction for high school students. Tempe: Arizona State University, College of Education (sponsored by Prudential Securities and the City of Phoenix).

**Op-Ed Publications:**

**Herrmann, D. S. (October, 2012)**. Failing students for no-name assignments? Fair grading practice in elementary education. Association For Moral Education (invited op-ed submission). Available at: <http://amenetwork.org/oped/>

**Papers:**

**Herrmann, D. S.** (2013). Are children with cancer really less depressed? A focused case study examination of the DAP:SPED. Paper presented at the 121<sup>st</sup> annual convention of the American Psychological Association, Honolulu, Hawaii.

**Herrmann, D. S.**, Sipsas-Herrmann, A., & Herrmann, N. (2002). Psychological benefits and risks of intergenerational program participation by seniors. Paper presented at the 110<sup>th</sup> annual convention of the American Psychological Association, Chicago, Illinois.

**Herrmann, D. S.** (2000). Reducing anger and aggression in adolescents: Post test and delayed follow-up. Paper presented at annual convention of the Hawaii Psychological Association, Honolulu, Hawaii.

Ford, R., & **Herrmann, D. S.** (1997). SASSI accuracy in law enforcement settings: A validation study. Paper presented at the 105th annual convention of the American Psychological Association, Chicago, Illinois.

**Herrmann, D. S.**, McWhirter, J. J., & Sipsas-Herrmann, A. (August, 1996). The relationship between dimensional self-concept and juvenile gang involvement. Paper presented at the 104th annual convention of the American Psychological Association, Toronto, Canada.

Sipsas-Herrmann, A., Roberts, M. L., Pyburn, C., **Herrmann, D. S.**, Dugan, T. H., & Eppinger, J. (June, 1996). The long term maintenance of attitude change towards children with disabilities following a bibliotherapy intervention. Paper presented at the 8th annual convention of the American Psychological Society, San Francisco, CA.

Sipsas-Herrmann, A., Roberts, M. L., Pyburn, C. S., **Herrmann, D. S.**, Dugan, T. S., & Eppinger, J. (March, 1996). The differential effects of fiction and nonfiction literature: Increasing the acceptance of children with disabilities. Paper presented at the 28th annual convention of the National Association of School Psychologists, Atlanta, GA.

Craske, M. G., & **Herrmann, D. S.** (October, 1991). Illness stimuli: The role of disconfirmation. Paper presented at the 25th annual convention of the Association for the Advancement of Behavioral Therapy, New York.

**Presentations, Workshops, and Formal Addresses:**

Stress management for court managers. Invited address, National Center for State Courts: Conference of State Court Administrators (April 1, 2022).

Prevention in Context: The SCARE Program. Invited address, United States Department of Education, Safe and Drug Free Schools, Washington D.C. (August 6, 2001).

Curbing aggression in at-risk youth: School based prevention and intervention. Invited address, University of Hawaii, Manoa (May 25, 2001).

Further applications and explorations of the SCARE program: Aggression and violence reduction for middle school students. Formal address at the 24<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth (November 17, 2000, Scottsdale, AZ).

Cross-generational violence prevention programs. Formal address at the 2000 California Park & Recreation Society and National Recreation & Park Association's Annual Conference (March 17, 2000, Ontario, California).

"Managing anger: Student created aggression replacement education." Formal address at the 21<sup>st</sup> Annual Conference on Severe Behavior Disorders of Children and Youth (November 19, 1999, Scottsdale, AZ).

The SCARE program: Anger management and violence reduction for at-risk adolescents. Formal address at the National Middle School Association's 26<sup>th</sup> Annual Conference (October 29, 1999, Orlando, Florida).

The SCARE program: Student Created Aggression Replacement Education. Formal address at the United States Attorney's Office 8<sup>th</sup> Annual Four Corners Indian Country Conference (September 8, 1999, Flagstaff, AZ).

Profiles of school violence: Strategies for reducing teenage aggression. Talk radio guest interview and discussant KFI 910, AM (May 17, 1999, Phoenix, AZ).

Violence in our schools: Lessons learned from the Columbine High School incident. Expert panel member with Dr. Steven Band, FBI Behavioral Sciences Unit Director, Maricopa County Sheriff's Office Town Summit (May 12, 1999, Phoenix, AZ).

"Anger and violence reduction for middle school aged youth." Formal address at the 44<sup>th</sup> Annual Convention of the American Counseling Association (April 29, 1995, Denver, CO).

"Violence prevention project: Aggression replacement and anger management programs." Workshop presentation at the 18<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth (November 17, 1994, Tempe, AZ).

"Reducing and preventing violence in middle schools." Workshop presentation at the Violence Prevention Workshop, sponsored by Arizona State University, Prudential Securities, the City of Phoenix, and the Phoenix Excellence in Education Commission (October 25, 1994, Phoenix, AZ).

"Refusal and resistance skill strategies." In-service training presentation delivered to approximately 250 educators throughout the Roosevelt School District (October-May, 1994-95, Phoenix, AZ).

**Teaching Experience (Courses Taught):**

- 2011 – present    **EPS 601: Theories of Counseling**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on theoretical models of counseling and psychotherapy. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2007 – present    **EPS 621: Marital Counseling & Family Systems**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on couple relationship counseling and family systems therapy. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2007 – present    **EPS 622: Child & Adolescent Counseling**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on child / adolescent counseling and at-risk issues. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2005 - present    **EPS 625: Intermediate Statistics**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught master’s level course focusing on diverse statistical methods and procedures. Course involved both didactic lecture and laboratory component using SPSS statistical software.
- 2003 - present    **EPS 664: Tests & Measurement**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on psychological assessment and testing. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2003 - present  
 2000-2000    **EPS 611: Adolescent Psychology**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on adolescent psychology and at-risk issues. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2010                **PSY 266: Abnormal Psychology**  
Instructor: Paradise Valley Community College, Paradise Valley, AZ  
 Designed and taught undergraduate level course focusing on abnormal human functioning and diagnostic conditions. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 2004-2005        **EPS 692: Counseling Practicum**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Taught master’s level counseling practicum course focusing on case conceptualization, treatment planning, and delivery of services. Additionally, provided individual case conferencing, clinical supervision, and didactic group instruction.
- 2002 - 2008        **Behavior Management in Juvenile Detention**  
Instructor: Superior Court of Arizona / Juvenile Probation, Phoenix, AZ.  
 Designed and taught academy training course for detention staff working with youth in a correctional setting.



- 2001           **CPNS 504: Elementary School Counseling**  
Instructor: University of British Columbia, Vancouver, BC Canada.  
 Designed and taught graduate level course focusing on elementary school counseling and common psychological disorders of childhood. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 1999-2000      **EPS 591: Personality Adjustment**  
Instructor: Northern Arizona University, Central Phoenix Campus, AZ.  
 Designed and taught graduate level course focusing on psychological foundations, personality development, and adaptability. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 1999           **CED 583: Working with At-Risk Youth**  
Co-instructor: Arizona State University, Tempe, AZ.  
 Designed and co-taught graduate level course, focusing on prevention / intervention strategies with at-risk youth. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 1998           **CED 680: Counseling Practicum**  
Co-instructor: Arizona State University, Tempe, AZ  
 Co-taught master's level counseling practicum course focusing on case conceptualization, treatment planning, and delivery of services. Additionally, provided individual case conferencing, clinical supervision, and didactic group instruction.
- 1997           **EDP 310: Behavior Modification**  
Instructor: Arizona State University, Tempe AZ.  
 Designed and taught an introductory undergraduate behavior modification / learning principles course. Responsible for all phases of instruction, including curriculum development, lecturing and student assessment.
- 1996-2000      **Stress and the Law Enforcement Officer**  
Instructor: Maricopa County Sheriff's Training Center, Phoenix, AZ.  
 Designed and taught a mandatory pre-academy training course for deputy sheriff and detention officer cadets.
- 1996           **Survival Skills**  
Co-instructor: Genesis Academy, Phoenix AZ.  
 Assisted in teaching an introductory foundations level course to academically at-risk high school students

**Other Activities:**

***Journal Article Editorial Reviews***

- 2023           Ad hoc Reviewer, Journal of Infant, Child and Adolescent Psychotherapy
- 2022           Ad hoc Reviewer, Journal of Infant, Child and Adolescent Psychotherapy
- 2020           Ad hoc Reviewer, Journal of School Psychology
- 2018           Ad hoc Reviewer, Journal of Psychosocial Oncology
- 2017           Ad hoc Reviewer, Journal of Infant, Child and Adolescent Psychotherapy
- 2014-2017      Ad hoc Reviewer, International Journal of Court Administration.

2013 Ad hoc Reviewer, Clinical Case Studies.

1995 Ad Hoc Reviewer, International Education.

*Additional Activities*

2013 **International Association of Chiefs of Police & the MacArthur Foundation Law Enforcement Leadership in Juvenile Justice National Summit**, Crystal City, Virginia  
Invited summit participant tasked with developing national best practice guidelines for how law enforcement interacts with juvenile offenders and at-risk youth.

2012 to present **American Board of Professional Psychology**, Chapel Hill, NC  
Board certification examination committee member

2006 **National Institute of Justice**, Washington D.C.  
Consultant / adjudication committee member for \$2,000,000 RFP  
“Outcome Evaluations of Violence Prevention Programs” solicitation

2000 **National Institute of Justice**, Washington D.C.  
Consultant / adjudication committee member for \$500,000 RFP  
“Corrections & Law Enforcement Family Support” solicitation

1999 **Northern Arizona University**, Flagstaff, Arizona  
Excellence in Adjunct Teaching workshop and on-line certification program.

1998 **Tempe Police Department**, Tempe, Arizona  
Consultant to federally funded auto theft study.

1998 **Federal Bureau of Investigation**, Tucson, Arizona.  
40-hour certificate program in F.B.I. hostage negotiation tactics.

1996 **Maricopa County Sheriff's Training Center**, Phoenix, AZ.  
Completed approximately 16 hours of certified training in Critical Incident Stress Management (CISM) training for law enforcement and emergency workers.

1993 **National Conference of Christians & Jews (N.C.C.J.)**, L.A., CA.  
Completed approximately 24 hours of multicultural and diversity awareness training.

1992 **Maritime Institute of Technology and Graduate Studies (MITAGS)**, MD.  
Completed approximately 100 hours of training in the application of Federal Presentence Guidelines.

**Professional Affiliations:**

*American Board of Professional Psychology*

*American Psychological Association*

*Arizona Psychological Association*

*EMDR International Association*

*Society of Clinical Child & Adolescent Psychology (Division 53 - APA)*

*National Register of Health Service Providers in Psychology*

*International Association of Chiefs of Police*

*Society for Police and Criminal Psychology*

**Past Affiliations:**

*American Counseling Association; National Association of School Psychologists; Association for Humanistic Education & Development; Federal Probation Officers Association; International Association of Addictions & Offender Counseling; National Career Development Association; National Board of Certified Counselors (NBCC); UCLA Alumni Association, APA Division 17*

**Awards & Grants:**

<u>Date</u>	<u>Granting Agency</u>	<u>Type</u>	<u>Amount</u>
<u>2001</u>	Hampton HSS	Humanities and Social Sciences Research Grant - UBC Faculty Competition	\$2,000
<u>1999</u>	Tripler Army Medical Center	Postdoctoral Fellowship Award Stipend	\$45,000
<u>1995</u>	Association for Specialists in Group Work	Research Scholarship Award	<\$500

**Honors:**

2009 Arizona Supreme Court, Statewide Teacher / Trainer Excellence Award

2007 Arizona Supreme Court, Statewide Teacher / Trainer Excellence Award

2005 National Association of Counties Achievement Award Winner  
“Fight Back With Love – Every Adult Has A Responsibility To Prevent Bullying”

1996 Meritorious Citation for Outstanding Service, Maricopa County Sheriff's Office Psychological Services Unit.

1995 Phi Kappa Phi National Academic Honorary  
(Lifetime initiate)

1994 Who's Who in the West Honorary

1990 Psi Chi National Honorary in Psychology  
(Lifetime initiate)

1988-89 Alpha Gamma Sigma State Honorary  
(President / two terms)

**Research/Professional Interests:**

- Child / Adolescent Psychology
- Couples / Marital Therapy
- Parent Coaching / Home-Based Interventions
- Law Enforcement Psychology / Prevention / Intervention

**Revised: October, 2024**