

Curriculum Vitae

Randy Dashefsky MS CCC-SLP

Certified Speech Language Pathologist
Licensed Speech Pathologist

7220 N. 16th Street Suite I
Phoenix, Arizona 85020

Telephone: 602-824-8804

Education:

Master of Science in Communication Disorders
Burlington Vermont 1976

University of Vermont

Bachelor of Arts Psychology/Human Communication Disorders
Montreal, Quebec 1975

McGill University,

Honors and Awards

Great Distinction and University Scholar upon graduation from McGill University.

American Speech Language Hearing Association Award for Continuing Education - January 2021

Certification:

Certification of Clinical Competence in Speech Pathology, American Speech, Language and Hearing Association - License # 00654467

Arizona Department of Health Services – License for Speech Language Pathologist
License # SLPO443

Related Educational Training:

TEACCH – Treatment and Education of Autistic and Related Communication Handicapped Children – 5 day – 39 hour training June 4 – 9, 2000, Scottsdale, Arizona.

The Picture Exchange Communication System – Phoenix, Arizona January 2002, Pyramid Education Consultants – 13 hours.

ADOS – Second Edition Training – Southwest Autism Research and Resource Center
April 2013 – 7 hours

Executive Skills for Children and Adolescents - Council for Exceptional Children of Arizona
Spring 2016 - 20 hours

Social Thinking Workshops
Informal Dynamic Social Thinking Assessment and Core Treatment Strategies for Home and School 3 – 3 – 2015

Social Thinking Across the Home and School Day: The ILAUGH Model of social Thinking 3 – 2 – 2015

What's a Friend, and Do I Really Need Friends? 11 – 9 – 2021

Professional Experience:

Washington Elementary School District 1989 – 2022 - speech/language pathologist in the following programs:

2020 – 2022: Supervisor for SLPA in Autism Kindergarten and Special Needs Preschool Programs;

2009-2020: District Speech/Language Evaluation Team, Autism Evaluation Team, Assistive Technology, Therapist/Supervisor in Autism Middle School and Kindergarten Programs;

2007-2009: Kindergarten and Intermediated Autism self- contained classrooms, Search to Serve Preschool Evaluation Team, and Autism Evaluation Team.

2003 – 2007: Primary and Intermediate Autism self-contained classrooms and Cross Categorical Kindergarten at John Jacobs School;

2001-2003 : Special Needs Autism Preschool and Intermediate Autism self-contained classrooms at John Jacobs School;

2000 – 2001: Primary Autism and Junior High self- contained Autism Program classrooms at John Jacobs School;

1998 – 2000: CCK Autism Program and Primary Self-Contained Autism Program at Cactus Wren School;

1997-1988 : Special Needs Preschool at Moon Mountain School;

1996 -1997: Self-contained learning disabilities program – Moon Mountain School;

1990 –1996: Special Needs Preschool Programs at Moon Mountain, Sahuaro , and Senita Schools;

1989 = 1990: Resource Therapy and CCK classroom at Shaw Butte School

Something to Talk About Speech Therapy

2008 - 2022 - speech pathologist servicing caseload consisting of children and young adults with developmental disabilities. With the onset of the pandemic, I have held virtual speech therapy sessions via Zoom. I have developed Google Slide presentations with my own slides as well as incorporating Boom Cards, Pink Cat Games, Super Duper On – line games, read- aloud books, Super Simple Songs etc.

Arizona Child Psychology

2021 – 2022

Social Communication Group For teens with social- communication needs, based on the principles of Social Thinking developed by Michelle Garcia Winner.

Pediatric Therapy Specialists

1993 – 2008 Part time speech pathologist serving pediatric caseload in the private office therapy setting and in the home setting.

1985 -1986 Phoenix Children’s Hospital, Phoenix, Arizona – outpatient services.

1982- 1985 Part time positions with: Health America Health Plan; Gompers Rehabilitation Center; and Garden Park Enterprises.

Washington Elementary School District 1979-1981

Resource speech pathologist for Sunset and Cactus Wren Schools

1978 - 1979 Children’s Hospital of Eastern Ontario – Ottawa, Ontario – outpatient services.

1976 - 1978 Speech Pathologist for the Child Guidance Clinic of Greater Winnipeg, Manitoba – resource services in the public schools.

Skills

- Employed through the Washington Elementary School District since 1986 in settings which include the following:
- Resource classrooms, special education self – contained classrooms for autism, CCK, and Preschool.
- Evaluator for District’s Speech and Language Evaluation Team, utilizing a variety of standardized assessment tools (PLS – 5, CELF – 5, CELF – Pre, CASL – 2, Functional Communication Profile etc. and non-standardized assessment tools i.e. Garcia-Winner Social Thinking Assessment, etc.)
- District Autism Team – performing evaluations i.e. ADOS in conjunction with psychologist and providing inservices to staff on Social Thinking, and Picture Exchange Communication System (PECS).
- Autism Specialist – trained in TEACCH model, PECS, STARS program, Social Thinking.
- Therapist on School Autism team working with students with a diagnosis of autism in self – contained classrooms and those integrated into regular education classrooms;
- Supervisor for SLPA’s in the autism and special needs preschool programs,

- Preschool – Evaluator at Search to Serve and therapist is SNPS programs
- Assistive Technology: Knowledge of low tech and high tech assistive technology – PRC communication devices/ Saltillo devices to facilitate communication using Core Vocabulary for students with Autism.
- Writing goals, developing and implementing therapy interventions using a variety of approaches appropriate for students.
- Usage of current technology i.e. Google Slides, Google Meets, Zoom, to provide virtual speech therapy to students.
- DDD speech pathologist providing in-home, office – based, and virtual therapy to children with developmental disabilities.
- For my WESD preschool and CCK autism population, I have used Google Meets for therapy sessions and have developed my own slides to target Core Vocabulary, as well as to increase receptive and expressive language skills. My slides have included songs from Super Simple Songs, Boom Cards, materials from Teachers Pay Teachers, AAC Language Lab, Tar Heel Reader etc.

Updated 1/9/23